# Meeker Middle School 

12600 SE 192nd St．，Renton，WA 98058 253－373－7284

Jeff Pelzel，Principal
Julie Lynch－Allen，Assistant Principal
Andy Thrush，Educational Assistant

February 2010

Feb．5－First Semester Ends
Feb．15－16－No School－Mid－Winter Break March 10－Late Start－11：05 am
March 12－Season 3 Sports Pictures

## Dear Parents and Guardians：

Hip，Hip Hurray！！Hopefully your students）met the academic expectations you had in place for them this semester．If not，I would encourage you to partner with our teaching staff and counseling department to develop a plan to make the appropriate changes for second semester．

As we get ready to embark on second semester，I wanted to visit the topic of vocabulary development．As many of your students are gaining a better understanding of the various academic terms used in their classes，I felt like I should take a few minutes to model some vocabulary development with my families to make sure you know what we are talking about when we say things like SIOP，GLE＇s，IEP＇s，AYP，Graphic Organizer，etc．
－SIOP－Sheltered Instruction Observation Protocol．Effective teaching strategies used to address the needs of struggling learners．The focus is on building academic vocabulary．
－GLE：Grade Level Expectations．The skills students are expected to know in each content area at a specific grade．
－IEP：Individual Education Plan．A written plan for students with special needs that is designed to help meet the academic needs of the student．
－AYP：Adequate Yearly Progress．The measurement the federal government uses to monitor whether schools are making progress in the areas of reading and math．Meeker did not meet AYP in the following areas：Black，Hispanic，Special Educa－ dion，and Low Income students for Math；as well as Black，Special Education，and Low Income students for Reading．
－Graphic Organizer：A tool used to assist in helping students to write papers．Think of it as a visual outline．
I want to thank the many parents who have taken time to volunteer for field trips and other school activities this year．Your support and encouragement is a major factor in helping students find success．I might be a little biased，but I just happen to believe that we have the best students and parents in the Kent School District．Together Everyone Achieves More at Meeker Middle School．

Sincerely，


Jeff Pelzel


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Page 2 Season 3 Sports
Page 3 January Students of the Month
Page 4 PTSA
Page 5 MK News and Prevention Intervention 
Page 6-9 Counseling Corner 
Page 10 Master Schedule
Page 11 Opt-In Form & Important Dates
    January Students of the Month व
    PTSA व
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Season Three Sports

MARCH 12th-SEASON 3 SPORTS PICTURES

## Girls Basketball (7th \& 8th)

Coaches: Varsity- Kelli Darcy; 7th-Ron Colston (3:45 start time)

Tuesday, February 23
Thursday, February 25
Monday, March 1
Tuesday, March 2
Thursday, March 4
Tuesday, March 9
Thursday, March 11
Tuesday, March 16
Thursday, March 18
Monday, March 22
Tuesday, March 23
Thursday, March 25

Home vs. Mill Creek
Away @ Cedar Heights
Away @ Northwood-LP
Home vs. Mattson
Away @ Meridian
Home vs. Tahoma Gold
Away @ Northwood
Home vs. Tahoma Blue
Away @ Mill Creek
Home vs. Tahoma Blue-LP
Home vs. Cedar Heights
Away @ Mattson

## Wrestling (7th \& 8th)

Coaches: Varsity-Bob Mattson; Jr. Varsity-Matt Ramirez
(4:00 start time)

Thursday, February 11
Thursday, February 25
*Saturday, February 27-Tournament
Tuesday, March 2
Thursday, March 4
Tuesday, March 9
Thursday, March 11
Tuesday, March 16
*Saturday, March 20-Non-Varsity Round Robin
*Saturday, March 27-Conference Meet

Away @ Mill Creek
Home vs. Cedar Heights
Away@ Tahoma High School
Away @ Tahoma Blue
Home vs. Meridian
Away @ Tahoma Gold
Home vs. Northwood
Away @ Mattson
Away@ Tahoma High School
Away @ Kentwood High School
*Tournament, Round Robin, Conference Meet: Weigh-in begins @ 8 am; Wrestling begins @ 10 am Tahoma Blue \& Gold games are played at Tahoma MS (216th St-Maple Valley)

## meeker student of The month

Every month, Meeker staff teams nominate students for Student of the Month by type of achievement (Academic, Most Improved, and Citizenship). The following students were nominated for January:

JANUARY

| TEAM | STUDENT | ACHIEVEMENT |
| :--- | :--- | :--- |
| SIERRA MADRES | Yaroslav Serdyuk <br> Bohdan Lehendzevych <br> Gureen Kaur | ACADEMIC <br> MOST IMPROVED <br> CITIZENSHIP |
| CASCADES | Ahmed AI Dulaimy <br> Jorge Meza <br> Kilda Siufanua Afamasaga | ACADEMIC <br> MOST IMPROVED <br> CITIZENSHIP |
| OLYMPICS | M'Kenna Hayes <br> Tonny Le <br> Alex Horman | ACADEMIC <br> MOST IMPROVED <br> CITIZENSHIP |
| ROCKIES | Mithula Rarmal <br> Natalie Overall <br> Heidi Jones | ACADEMIC <br> MOST IMPROVED <br> CITIZENSHIP |
| ALPS | Krystal Pulmones <br> Balraj Sandhu <br> Denise Perez | ACADEMIC <br> MOST IMPROVED <br> CITIZENSHIP |
| PYRENEES | Fekare Mengisteab <br> Jesse Rivera <br> Maria Anderson | ACADEMIC <br> MOST IMPROVED <br> CITIZENSHIP |
| SISKIYOUS | Hafsa Hassan <br> Roman Koval <br> Eyvar Diaz | ACADEMIC <br> MOST IMPROVED <br> CITIZENSHIP |
| TETONS | Mithula Rarmal <br> Mandy Trieu <br> Jasmein Phetsomphou | ACADEMIC <br> MOST IMPROVED <br> CITIZENSHIP |
| HIMALAYAS | Stephanie Parra <br> Travis Wiley <br> Joshua Calosso | ACADEMIC <br> MOST IMPROVED <br> CITIZENSHIP |
| ANDES | Sahra Kabadhe <br> Jason Lowrimore <br> Sydney Robinson | ACADEMIC <br> MOST IMPROVED <br> CITIZENSHIP |

## PTSA

## 2010-2011 PTSA Officers Needed

We have many board positions that need to be filled for next school year in order for Meeker PTSA to continue to provide functions/benefits to our students. Our open positions include a Co-President, Vice President, Treasurer, and Secretary. Please contact Suzette @ 253-852-6797, or Mariann @ mariannh@kallaher.org for more information on how you can make a difference in the lives of our students.

## Kent Clothing Bank

In lieu of our February $23^{\text {rd }}$ PTSA meeting, we will be volunteering at the Kent Area Council PTA Clothing Bank. The Clothing Bank relies on volunteers to keep their doors open for families in need. If you would like to join us on the $23^{\text {rd }}$ come to the West Entrance/Community Center Entrance of the Kent Phoenix Academy located at 11000 SE $264^{\text {th }}$ St., in Kent at 5:45pm. For more information, contact Mariann @ mariannh@kallaher.org

## Albertsons Community Partners Program

Albertsons has informed us that as of January 31, 2010 the Community Partners program has been discontinued. Albertsons has given us much needed support for many years and we are grateful to them for all that they have done for us.

## Jamba Juice Cards

Don't forget to swipe your School Appreciation Card the next time you are at Jamba Juice. Every time you do, Jamba Juice will donate $10 \%$ of your purchase to Meeker and $2 \%$ to National PTA. This card works much the same way as the Albertsons Community Partners card did -- there is no cost to you. More cards are available in the Meeker front office.

## Come to our Book Fair "Diner"(All You Can Read!)

Dates: March 8-12
Hours: 8:00 am—3:30 pm
Family Night: Refreshments will be served!


One for Books: Donate $\$ 1$ to the One for Books campaign and be entered into a drawing for a free poster. All proceeds, including the money collected for One for Books, go directly to buying books for the Meeker Library.

## After School Activity Success

The January 29 after school activity included 200 students! Movies, dancing, basketball and volleyball were offered, as well as snacks. Many volunteers were needed and we wish to thank those that participated. Thank you to: Brad Pizzalato, Lisa Williamson, Emily Hildreth, Mariann Kallaher, Anna Nosarzewski, Larry Sims, Julie Lynch Allen, Jeff Pelzel, Annette Hinckley, Dave Carr and Roger Hancock. We also want to thank Leadership for the posters. We appreciated those students that signed up to come and help: Molly Hughes, Michelle Keowla, Justice Homberger, Shania Barron, Cecilia Tran, Karimvir Dhaliwal, Heidi Jones, Amy Cheng, KC Mcintyre, Cindy Van, Kashey King, Ashley Lowe, Dilan Mohammed, Emily Dean, and Alina Kobys. Many attended and we hope all had fun. We listened to your feedback and know what we can do to make it even better next year!

## OTHER IMPORTANT INFORMATION

## Meeker Dance Team

Competition at Mountain View High School in Vancouver, WA on:
Saturday, February 20th

## Kentridge High School Chatelaine Dance/Drill Team

There will be a one day clinic, open to all students grades K-12, to teach basics of dance/drill on:
Saturday, February 27th
There is a poster with registration forms in the main lobby at Meeker Middle School.

## PREVENTION INTERVENTION SPECIALIST

## FYI - new drug that has been spotted in the Kent area recently:

2C-E is a psychedelic drug, typically sold as a white crystalline powder or in pill capsules. Many have reported that the general effects of 2C-E are similar to those of the other psychedelics, but far more intense. Vivid hallucinations similar to those experienced while under the influence of LSD are common, and many reports would indicate that the effects of this particular chemical may be overly intense for those not well experienced with psychedelics.

The total duration of 2C-E's effects is generally between six and ten hours for an average dose, with the plateau lasting between three and six hours. For such a dose, the onset of effects takes approximately twenty to ninety minutes and perception may be somewhat altered for up to a day after ingestion. In extreme cases where between seventy-five and one hundred milligrams of 2C -E were ingested, the duration of effects has exceeded twenty-four hours, with plateaus exceeding ten hours in length and an onset of effects within the first five minutes after the ingestion of the drug. A few users of very high doses have reported "never feeling the same again" after having used this drug.

Cheryl Burnam
Prevention Intervention

## COUNSELING CORNER

## After School

## Make sure your child's schedule isn't overbooked

Extracurricular activities can be great fun for your preteen. But don't forget that they're just that: extras. Your preteen's primary focus should be on school. So it's vital that his after-school activities not interfere with his performance in class.
To make sure your preteen's schedule isn't overbooked:

- Keep an eye on his grades. Does your preteen start bringing home lower marks once basketball season starts?
- Pay attention to homework habits. Is your preteen's before-dinner study routine suddenly stretching to bedtime? It could be a sign that he's over-scheduled. If that's the case, it may be time to drop an activity.
- Watch his mood. Is your easy-going preteen now stressed or irritable? Does he wake up exhausted or collapse into bed at night? He likely has too much on his plate.
Remember: After-school activities should enhance your preteen's education--not interfere with it. If he's doing too much, insist that he scale back on his activities, at least for a while.
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## Substance Abuse

## Parents are middle schooler's best defense against substance abuse

You probably realize that at this age, your child may be tempted to try alcohol or drugs (including tobacco). You likely will not be there when this happens. But your child carries your love and support with her. It can make a big difference in what she decides to do at that moment.
Remember that:

- Providing a strong family life is the best thing you can do for your child. Does your child know how much you love her? If so, she is less likely to disappoint you by drinking or using drugs. A child who eats meals with her family and enjoys spending time at home has less opportunity and desire to drink or use drugs.
- Your child should know you don't take this issue lightly. Make clear to your child that you absolutely disapprove of underage drinking and any drug use. Let her know you won't let it go "just one time." Emphasize that you will take immediate action, such as monitoring her more closely, at the first hint of drinking or using drugs.
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## Ready to Learn

## Inspire your middle schooler with a bit of guidance, love

Want to send your preteen to school ready and eager to learn each day? Let him know that you've got his back! In other words, make sure he feels loved and supported at home.
According to research, kids who enjoy strong relationships with adults:

- Feel safer and have a sunnier outlook than kids who don't.
- Are less likely than other kids to cheat on a test.
- Feel healthier and happier than other kids.

What's the best way to show your preteen your love? There are too many ways to count. Still, when asked in a survey, students said they'd like their parents to:

- Really listen when they have something to say.
- Stop comparing them to siblings or peers.
- Be good role models.
- Spend more time together just having fun as a family.
- Avoid lecturing about every mistake.
- Treat them with respect.

Being there for your preteen and showing him how much he means to you will put him on the road to success in school--and in life.
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- Set reasonable rules and limits.
- Notice when they do things right.
- Offer guidance.
- Take an interest in schoolwork.

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- Meet their teachers and learn about their classes.
- Believe they'll succeed in the future.
- Are nine times likelier than their peers to earn straight A's in school.


## COUNSELING CORNER-continued

## Parenting Group Wednesdays 4:00-5:00 pm



Parenting in a complicated world is challenging. Join us for ongoing discussion and support.

Group is ongoing.
Contact Lynn at 253-876-7676

## COUNSELING CORNER-continued



Control your anger before it controls you!

# Anger Management Youth Group 

Eight week session

Who:
When:
11-14 year olds
Wednesdays 6-7PM
Jan 27th - March 17 $^{\text {th }}$
Where: Sound Mental Health
4238 Auburn Way N.
Call:


Jax or Annie at
(253) 876-7600

Learn awareness, what triggers your anger, coping skills, relaxation techniques, and more.......

## COUNSELING CORNER-continued

## Art Therapy Group for Teens:

Work it out with


## Using Chill \& Spill Sournals

## From Ant with Heart o

Access the power of imagination, creativity, and journaling to

- Unlock thoughts and feelings
- Encourage insight and increase self awareness
- Learn problem-solving skills and healthy behaviors

12-week group at Sound Mental Health Auburn

> To sign up for the next group, contact Karlene Johnson or Cheri Tilford at Sound Mental Health: 253-876-7600

Meeker's Master Schedule

MEEKER MIDDLE SCHOOL - SEMESTER TWO

| $\begin{array}{\|c\|} \hline \text { INSTRUC- } \\ \text { TOR } \end{array}$ | EXT. | PERIOD 1 <br> 8:35-9:30 | ROOM | $\begin{gathered} \substack{\text { PERIIDD 2 } \\ (\mathrm{H} / \mathrm{R}) \\ \\ 9: 34-10: 33 \\ \hline} \end{gathered}$ | ROOM | PERIOD 3 <br> 10:37-11:32 | ROOM | PERIOD 4 <br> 11:36-1:02 | ROOM | LUNCH | PERIOD 5 <br> 1:06-2:02 | RоOM | PERIOD 6 <br> 2:06-3:01 | ROOM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baltzell, T | 6413 | Soc Stud 7 | C4 | Conf. |  | English 7 | C4 | English 8 | C4 | 1 | Wring Esn 8 | C4 | Soc Stud 8 | C4 |
| Casser, V | 6420 | Pre Alg $7 / 8$ | E3 | Pre Alg $7 / 8$ | E3 | Math 7 | E3 | Pre Alg $7 / 8$ | E3 | 3 | Conf. | E3 | Math 7 | E3 |
| Chesley, D | 6418 | Math 7 | E1 | Algebra 7/8 | E1 | Algebra 7/8 | E1 | Math 7 | E1 | 1 | Algebra $7 / 8$ | E1 | Conf. |  |
| Colston, R | 6455 | Health/Fit 8 | GYM | Health/Fit 8 | GYM | Health/Fit 8 | GYM | Health/Fit 8 | GYM | 3 | Conf. |  | Health/Fit 8 | GYM |
| Couch, D | 6405 |  |  |  |  |  |  |  |  |  | Int. Orch 7 | G3 | Adv. Orch 8 | G3 |
| Cummings,M | 6430 | SE Math 7/8 | F7 | Conf. |  | SE Math 7/8 | E4 | SE Math 7/8 | F7 | 2 | SE Math 7/8 | F7 | SE Math 7/8 | F7 |
| Dague, D | 6440 | Science 7 | S4 | Science 7 | S4 | Conf. | S4 | Science 7 | S4 | 1 | Math Lap 7 | E2 | Science 7 | S4 |
| Darcy, K | 6404 | Health/Fit 7 | GYM | Health/Fit 7 | GYM | Health/Fit 7 | GYM | Conf. | GYM |  | Health/Fit 8 | GYM | Health/Fit 8 | GYM |
| Eidem, I | 6406 |  |  |  |  |  |  |  |  |  | Exploratory 8 | B4 | Survey 7 | B4 |
| Forney, D | 6415 | Soc Stud 8 | D2 | Soc Stud 8 | D2 | H Soc Stud 8 | D2 | Soc Stud 8 | D2 | 1 | Soc Stud 8 | D2 | Conf. | D2 |
| Green, S | 6435 | Choir-Boys 7/8 | G3 | Choir-Girls 7/8 | G3 | Survey 7 | G3 | Survey 7 | G3 | 2 |  |  |  |  |
| Gross, K | 6439 | Science 7 | S3 | Science 7 | S3 | Science 7 | S3 | Conf. | S3 |  | Science 7 | S3 | Science 7 | S3 |
| Higgins, C | 6425 | HEng 7 | F2 | H Soc Stud 7 | F2 | Conf. | F2 | English 7 | F2 | 2 | Soc Stud 7 | F2 | English 7 | F2 |
| Lampson, C | 6429 | Inclusion |  |  | nguage! (C) |  | F6 | Langua |  | 1 | Language! (C) | F6 | Conf. | F6 |
| LaVerne, E | 6424 | Soc Stud 7 | F1 | English 7 | F1 | Soc Stud 7 | F1 | Soc Stud 7 | F1 | 1 | English 7 | F1 | Conf. | F1 |
| Matteson, A | 6428 | Beg. Write 7/8 | F5 | Beg. Read 7/8 | F5 | Conf. | F5 | Inclusion |  |  | Inclusion |  | Int. Write $7 / 8$ | F5 |
| Matson, B | 6419 | Pre Alg $7 / 8$ | E2 | Math Lap 7 | E2 | Pre Alg 7/8 | E2 | Pre Alg $7 / 8$ | E2 | 3 | Pre Alg $7 / 8$ | E2 | Pre Alg 7/8 | E2 |
| Moran, E | 6426 | H Soc Stud 7 | F3 | Soc Stud 7 | F3 | Soc Stud 7 | F3 | HSoc Stud 7 | F3 | 2 | Conf. | F3 | Soc Stud 7 | F3 |
| Mudroch, S | 6411 | HEng 8 | C2 | English 8 | C2 | English 8 | C2 | Conf. | C2 |  | HEng 8 | C2 | English 8 | C2 |
| Nauer, R | 6437 | Science 8 | S1 | Science 8 | S1 | Science 8 | S1 | Conf. | S1 |  | Science 7 | S1 | Science 7 | S1 |
| Osborn, C | 6414 | English 7 | D1 | Conf. | D1 | English 7 | D1 | English 7 | D1 | 2 | HEng 7 | D1 | HEng 7 | D1 |
| Owliaei, P | 6416 | Conf. | D4 | Science 8 | D4 | Science 8 | D4 | Science 8 | D4 | 3 | Science 8 | D4 | Science 8 | D4 |
| Payton, A | 6431 | Conf. | F8 |  | nguage! (A) |  | F8 | Inclusion |  | 2 |  | anguage! ( |  | F8 |
| Personette, M | 6412 | English 8 | C3 | English 8 | C3 | Conf. | C3 | HEng 8 | C3 | 2 | English 8 | C3 | English 8 | C3 |
| Pizzalato, A | 6422 | Geometry 8 | E5 | Conf. | E5 | Lap 8 | E5 | Algebra 7/8 | E5 | 1 | Geometry 8 | E5 | Algebra 7/8 | E5 |
| Pizzalato, B | 6421 | Pre Alg $7 / 8$ | E4 | Math 7 | E4 | Math 7 | E4 | Conf. | E4 |  | Math 7 | E4 | Pre Alg $7 / 8$ | E4 |
| Ramirez, R | 6427 | Soc Stud 8 | F4 | H Soc Stud 8 | F4 | Soc Stud 8 | F4 | H Soc Stud 8 | F4 | 2 | Soc Stud 8 | F4 | Conf. | F4 |
| Simpers, M | 6393 | Drama 8 | B3 | Conf. | B3 | Health/Fit 7 | GYM | Health/Fit 7 | GYM | 3 | Healh/Fit 7 | GYM | Healh/Fit 7 | GYM |
| Sluys, J | 6445 | Health/Fit 7 | GYM | Healh/Fit 7 | GYM | Conf. | GYM | HealthFit 7 | GYM | 3 | Healh/Fit 7 | GYM | Healh/Fit 7 | GYM |
| Swerus | 6433 |  | anguage! ( |  | F10 | Language! (E) | F10 | Conf. | F10 |  | SA 7/8 | F10 | SE Lang 7/8 | F10 |
| Thrush, A | 6396 |  | OFFICE | Band-WW 7 | G4 | Adv. Band 8 | G4 | Band-Mix 7 | G4 | 3 | Conf. | G4 | Leadership $7 / 8$ | G4 |
| Treloar, K | 6438 | Science 8 | S2 | Science 8 | S2 | Conf. | S2 | Science 8 | S2 | 1 | Science 8 | S2 | Science 8 | S2 |
| Wilton, A | 6423 | Read Lap | E6 | Read Lap | E6 | Read Lap | E6 | Read Lap | E6 | 2 | Read Lap | E6 | Read Lap | E6 |
| Wilton, C | 6443 | Health/Fit 8 | GYM | Health/Fit 8 | GYM | Health/Fit 8 | GYM | Health/Fit 8 | GYM | 3 | Health/Fit 8 | GYM | Conf. | GYM |
| Wood, T | 6417 | Survey 7 | D3 | Survey 7 | D3 | Exploratory 8 | D3 | Exploratory 8 | D3 | 2 | Conf. | D3GYM | Exploratory 8 | D3 |

## OPT-IN MAILING

# 2009-2010 Meeker Parent Newsletter Mail Opt-In Request Form 

I request a mailed copy of the monthly parent newsletter:
PLEASE PRINT

Parent name: $\qquad$
Student name: $\qquad$
Address: $\qquad$

Complete this form and return to the Meeker Middle School Main Office.

## FEBRUARY/MARCH CALENDAR

| February 5 | First Semester Ends |
| :--- | :--- |
| February 15-16 | Mid-Winter Break-No School |
| February 22-26 | Counselors meet with 6th grade teachers |
| March 1-4 | 6th to 7th grade Registration |
| March 9 | 6th grade Curricular Night (7 pm-Gym) |
| March 10 | Late Start-11:05 am (busses pick up 2-1/2 hours later than normal) |
|  | Mid-Quarter Progress and Season 3 Sports Assembly |
| March 12 | Season 3 Sports Pictures-3 pm |

